



THE
DANIELSON
GROUP



The Danielson Group supports instructional leaders seeking to improve student outcomes through designing and implementing responsive, teacher-centered professional learning systems.

OUR VISION

Each educator and student experiences safe and inclusive learning environments that promote joyful inquiry, efficacy, intellectual rigor, and reflection grounded in the **Framework for Teaching**.

OUR OFFERINGS



Self-paced courses



Customized Partnerships



Synchronous workshops



Customized professional learning opportunities



Blended (asynchronous & synchronous) multi-day learning programs



Exclusive discounts to subscription teaching and learning content



Consultation for growth-focused observations and feedback, coaching, and professional learning communities

Professional Learning Offerings

Per-person fees may be discounted for large groups and comprehensive or long-term engagements.

- Self-paced courses
- Facilitated trainings
- Exclusive facilitated sessions

Other services include: remote training, paired observations, coaching, and planning meetings with steering committees, “field practice” in a virtual classroom and mentoring by a DG specialist, and teacher-driven self-assessment and study using a curated library of resources.

We welcome inquiries: contact@danielsongroup.org

When Teachers Thrive, Students Thrive



Danielson Group Course Offerings

The Framework for Teaching: A Common Vision of Instructional Excellence

Designed for teachers, instructional coaches, and school leaders, this course will build a foundational understanding of the Framework for Teaching. Participants will draw connections between the Framework and their own practice as we focus on using the Framework as the centerpiece of a learning culture and teacher-directed inquiry.

Participants will receive certificate upon completion.

Self-Paced

Blended and Facilitated



Talk About Teaching: Growth-Focused Observation and Feedback

Designed for instructional coaches and school leaders, as well as those who want to build their observation and feedback skills, this course will prepare participants to support a culture of adult learning and growth in schools. Participants will develop a deeper understanding of bias and the Framework's components and rubrics, practice aligning evidence to the rubrics, and develop plans for observation and coaching cycles.

Participants will receive certificate upon completion.



Framework for Teaching + Talk About Teaching Combo

Receive a discount when you purchase both *The Framework for Teaching: A Common Vision of Instructional Excellence* and *Talk About Teaching: Growth-Focused Observation and Feedback* at the same time!

Participants will receive certificate upon completion.



Teaching and Observing in the Remote Environment

As instruction occurs through a variety of online and in-person methods this year, observers (including instructional leaders, teacher leaders, and administrators) must spend time figuring out how to provide high-quality, growth-focused feedback and aligned professional learning activities that support ongoing professional learning. Using our Framework for Remote Teaching guide and companion tools, this course will provide instructional leaders with information about the Remote Guide and opportunities to practice observing online teaching. Participants will also discuss how to provide growth-focused feedback that encourages teacher reflection.

Participants will receive certificate upon completion.





Self-Paced



Blended and Facilitated

Danielson Group Course Offerings

Skilled Observer Program

Designed for school leaders, instructional coaches, teacher leaders, and teachers interested in becoming observers using the Framework for Teaching. Participants will complete our two foundational asynchronous courses: *The Framework for Teaching: A Common Vision of Instructional Excellence* and *Talk About Teaching: Growth-Focused Observations and Feedback*. Upon completion of these two courses, participants will have the opportunity to practice and demonstrate their expertise in the Framework for Teaching through the Danielson Group Calibration Assessment.

This course also includes a synchronous feedback/coaching session that provides deeper discussion on the more complex points of the Framework for Teaching.

Participants will receive certificate upon completion.



Calibration Assessment

This course is designed to assess your proficiency in three important skills needed by observers of classroom practice to conduct observations that are focused on teacher growth. The three skills include: *Collecting objective evidence*; *Aligning evidence of practice to the components of the Framework for Teaching*; and *Assessing practice using the Framework for Teaching Rubrics*. Additionally, this course adjusts to the skill level of the participant and provides supplemental training, if needed, on each of these skills.

Participants will receive certificate upon completion.



Observation Refresher Course

This course had been designed for participants who have been trained on the Danielson Framework for Teaching in the past and have been using it in their schools and districts to guide their observations. This course is meant to provide a review of the key ideas of *Growth-Focused Observations* and could be followed by a Calibration Assessment.

Participants will receive certificate upon completion.





Danielson Group Course Offerings

Self-Paced

Blended and Facilitated

Student Intellectual Engagement

This course is a part of the Framework For Teaching (FFT) Focus Series that provides a deeper learning into the Framework by exploring high leverage improvement strategies and a subset of FFT components central to each topic. In this course, we focus on nine components of the Framework for Teaching that are central to student intellectual engagement. Offered both in blended models and asynchronously, participants learn the importance of knowing and valuing students, modeling mindsets for learning, and enhancing learning experiences through social and emotional development and academics.



Participants will receive certificate upon completion.

Creating an Effective Professional Learning Environment: A Step-by-Step Guide

This course is designed for teachers and school leaders who are interested in learning how to implement and sustain high-functioning Professional Learning Communities (PLCs) that are aligned to a vision of instructional excellence. This course not only discusses the mechanics of effective PLCs by leading participants through a step-by-step process that can be tailored to their own context, but it also pushes them to reflect on how PLCs are situated within a greater Professional Learning System and a culture that supports it.



To lay the groundwork for this course, participants will complete three asynchronous mini-modules on these topics: The Danielson Group's approach to professional learning systems, how Professional Learning Communities fit into this overall system, and the purpose and structure of Professional Learning Communities. Participants will also be introduced to the Framework for Teaching Clusters, which is the anchor text we will use throughout this course. The second part of this course includes two facilitated synchronous sessions with asynchronous practice between them. The course content comes to life with multiple examples of PLCs in action and provides participants with real life practice, application opportunities, and the ability to give and receive feedback.

Participants will receive certificate upon completion.

Customized Professional Learning Offerings

Professional learning sessions, based on various aspects of The Framework, can be developed and delivered, throughout the year, to address identified needs and interests of teachers. On-site targeted support can also be provided, on an as-needed basis, in order to further assist with specific areas of teacher growth and development.

